



*European Forum on Educational Administration
Forum Européen des Administrateurs de l'Éducation*

Newsletter Winter 2013



**2014 European Intervisitation
Program (EIP)**
(Vila Real, Portugal, October 2014)
10-15 October 2014



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**External Evaluation of Schools:
How it changes the dynamics of**

**top and intermediate
leadership?**

Regardless of the divergences concerning the form, method, objectives and consequences, the External Evaluation of Schools, tends to establish itself as a strategic element useful for those evaluated by forcing a systematic questioning that may contribute to the development of each school, promoting change in practices and attitudes.

This assessment activity is, in what concerns the leadership, whether top or intermediate, a mechanism for monitoring the effective assumption of its powers and the respective co-responsibility in decision making and initiatives, as well as the joint and concerted action they should establish.

**Reflecting about external
assessment of schools is the
challenge for the next EIP.**

You are all invited!

Editorial

Dear friends,

At the Steering Committee held in Edinburgh - Scotland a new executive committee was constituted and the new workplan for the biennium 2013-2015 was agreed.

This first newsletter introduces the new Executive team and functions and also the key priorities for action for the next two years.

At the first Executive Committee meeting held in Oporto, Portugal, Executive reflected on how EFEA can meet the new challenges of education in general, and educational governance and leadership in particular. Accordingly we propose to work in three main areas:

Promote and strengthen networking, supporting the main activities of EFEA as the EIP (European Intervisitation Programme), which in 2014 is going to be held in Vila Real – Portugal and promoting and enhancing the transnational activities, like symposiums, conferences, research projects,

professional exchange programs, etc.

Internal and External communication, Promoting and improving the website as an instrument of dissemination of EFEA's mission, but also as a way of promoting EFEA's activities and members; Stimulate the national forums and individual members to participate in a more dynamic and effective way on the website; Creating new instruments of communication between members and to the wide public, such as Facebook page (<https://www.facebook.com/pages/EFEA/205470999610676?ref=hl>), where all the national forums or individual members can publish their news and promote their activities;

Network development and opening to new members and national forums

With this issue of the Newsletter begins a new phase of this publication. The Newsletter of EFEA is going to be reshaped and contains new sections (news and events of national members; activities of EC; dissemination of information and network opportunities, etc) endeavouring to meet the diversity of interests that comprise the EFEA members universe. ☺

Board of EFEA



Ana Patrícia Almeida (Lisbon, 1975), President of EFEA works at the Instituto Superior de Educação e Ciências, where she coordinates the Master Degree in Educational Management and Leadership. She also collaborates with the Open University in Lisbon in the same field.

Presently she is finishing a research on Educational Public Policies in Portugal (Educational Buildings policies) inside the theoretical framework "Knowledge, political decision and public action".



Xavier Chavarria (Barcelona, 1954) is the vice-president of EFEA. He works as a school inspector from 1990. Nowadays, he holds the position of Chief inspector. Moreover, he teaches part-time at University.

His main fields of research and publications are Evaluation of Schools, Programs and Teachers, as well as Training of Head teachers. Currently, he is involved in the project "Reducing School Leaving" (as a bilateral regional development program into LLLP).



Juan Salamé Sala is the Honorary Secretary and past president of EFEA. He works as a school inspector from 2002. Nowadays, he holds the position of Chief inspector of district. He teaches part-time at University. He coordinates the training of the masters in teacher training and bachelor compulsory secondary education, training and language. Currently, he is involved in the European program "Study Visits". His main fields of research and publications are the direction and management of schools, training of teachers. He is working on a comparative study of school councils in Brazil and Spain with the University of Pernambuco.



Zita Goette is the Treasurer of EFEA and a Past President of EFEA. Based on her professional work and experiences her interests are in actions, cooperation and projects about school development and management with themes as: school autonomy; cultural and social education; involvement and participation of parents; leadership and teamwork in educational institutions and structures. Currently her special interests are in management between schools and enterprises and the preparation of pupils/young people for the professional life.



Gill Howland is the responsible for EFEA Publications. She has taught across all ages and ability ranges in secondary schools, colleges and universities, and has held several senior positions, including Local Authority Chief Education Adviser, Executive Director in Learning and Skills Councils (Government Body) and Pro Vice Chancellor in a large modern university. Gill's professional interests include leadership in education, policy implementation, collaborative models of education, tackling social disadvantage. Gill now works independently with schools colleges, universities and charitable organizations

<https://www.facebook.com/pages/EFEA/205470999610676?fref=ts>



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ESEM Release date

The new issue of EFEA's Journal ESEM is going to be released in January 2014. This new issue is dedicated to **Evaluation /Assessment in Education**.

"After the 80's the interest on evaluation by neoconservative and neoliberal governments, started to be translated to the expression of "Evaluative State" This means, in a wide sense that the States are adopting a competitive ethos, that admits to a market logic based on private management (business) models that focus on results and outcomes."

Editorial

Volume 2, No 2
ESEM (*European Studies in Education Management*).

Some news/events of National Members....

IV Congresso Ibero-Americano de Política e Administração da Educação VII Congresso Luso-Brasileiro de Política e Administração da Educação

The IV Ibero-American Congress on Education Policy and Administration is going to be held on 14, 15 and 16 April 2014 – Porto/Portugal. This Congress has the purpose of providing a public space for dialogue and international circulation of knowledge in the field of management in education promoted, under the co-participation of the Portuguese Forum of educational Administration (FPAE), the National Association of Educational Policy and Administration (ANPAE) from Brasil, the European Forum for Education of the Spanish State (FEAE) and International Forum on Policy and Education (InterEduc).

For more information you can visit the website of each national forum:

FPAE – www.fpae.pt

FEAE - <http://www.feae.es/>

ANPAE - <http://www.anpae.org.br/>

InterEduc - <http://www.intereduc.com.br/>

Belmas Conference 2014

The Belmas Annual Conference 2014 will be held in Stratford-upon-Avon between 11th and 13th of July. The theme for Belmas next Conference is "Educational Policy and Practice: Can leaders shape the landscape?"

Belmas is unique bringing together researchers into leadership and management from universities and those who work in schools and colleges in the UK. This is enriched at conference time by our international members who attend each year from places (and educational systems) as diverse as the US, Canada, Africa and Asia, from small schools in Australia to urban schools in Chicago.

For more information you can visit the Conference website:

<http://www.belmasannualconference.org.uk/>

